



PROJECTS FOR HAPPINESS 2019



PH19014

MINI & MOBILE LIBRARY

UiTM CAWANGAN NEGERI SEMBILAN KAMPUS
KUALA PILAH

PROJECT LEADER	MUHAMMAD RUSYDI BIN OTHMAN
PROJECT IMPLEMENTATION DATE	27 TH AUGUST - 13 TH NOVEMBER 2019
LOCATION	SK DATO' UNDANG KAMAT, SK KUALA KEPIS, UiTM KUALA PILAH
BENEFICIARIES	SK DATO' UNDANG KAMAT, SK KUALA KEPIS, UiTM KUALA PILAH
NO OF BENEFICIARIES	3

Section 1

<p>a. A two-sentence summary of the project goals.</p>	<p>This project was created to inculcate reading habits among the lower primary students and to support underprivileged schools by providing reading materials. It is also created to enhance UiTMNS students' critical thinking, creativity, collaboration and communication skills (4C's of the 21st century).</p>
<p>b. Did other fund-raising efforts contribute to your projects? What were they?</p>	<p>Yes. There are some fund-raising efforts contributed to this project. First, we have crowdfunding. We managed to collect RM2000 from several donations. Besides, we had also received book donations from the public.</p>
<p>c. Provide details about how your project actually worked. I. Were there unanticipated difficulties? Budget constraints?</p>	<p>The main aim of this project is to provide English books for both schools. We encountered some unanticipated difficulties along the way. First, we had to face the challenge of finding the schools as they were remotely located, and they were not listed in the google map. We also had difficulties in finding low price books with appropriate content for targeted students. We acknowledged that books these days were a bit pricey especially the high quality ones. We went to several places in Seremban in order to search for books at a low price. There were no budget constraints as we had already planned out details according to the budget provided.</p>
<p>II. Language or cultural barriers?</p>	<p>In terms of language or cultural barriers, we found that even though the schools are located in rural areas, the students are able to communicate in basic English and have a good etiquette.</p>
<p>III. What worked well? What didn't work well?</p>	<p>Our management of budget, activities and times were well-planned. We managed to follow the plan and only needed to change a little bit of it. The teamwork among the committee members also contributed to making the project runs more smoothly.</p> <p>The lack of interaction between members and the school resulting to some technical problems. The facilities were not well equipped. Miscommunication among the</p>

	facilitators also occurred which resulted in some misunderstanding. However, we managed to resolve all these matters.
IV. How many people benefited or will benefit from your project? Who are these people?	There were 3 parties benefited from this project; 32 students from SK Dato' Undang Kamat Johol and the school itself, 60 students from SK Kuala Kepis and the school itself, and also 43 facilitators from UiTM Kuala Pilah.
V. What is the long-term impact and sustainability of this project? Is there a future for your project?	Yes, there is a continuity for our project. The project can be sustained through follow-up activities and provision of new books by the MOLI team to the selected schools. Students from these schools will continuously have a collection of books for their reading pleasure. Besides, the mini and mobile library can be further created for other underprivileged schools in the district and other areas.

Section 2

<p>a. In several paragraphs, address each of the following questions:</p> <ul style="list-style-type: none"> - How does or will your project contribute to happiness? Short-term? Long-term? 	<p>Yes. The project contributes to the happiness of all involved parties concerned. The project has both short term and long term effects.</p> <p>First of all, the books provided have been used as a medium of communication among the school students and also between the students and the teachers. Apart from the activities conducted by us, they can also come up with their own activities using the books provided. Teachers also find more teaching options in their daily teaching routines.</p> <p>In addition, the reading activities have contributed to the increase of the students' motivational level in learning the English language.</p>
<ul style="list-style-type: none"> - Has your project changed the way you think about the world? How has it changed you? 	<p>Yes. It changed our perceptions towards primary school students. Many of us were intimidated with the fact that we have to deal with the kids. However, as we proceeded with the activities as a team, we find that the experience of dealing with the kids are challenging, exciting and fulfilling. It changes us to be more responsible and more creative and it provides us with a different perspective of life.</p>

<p>b. Complete this section with a one to two sentence personal statement, suitable for use as a quotation, addressing how and why this project was valuable and what was the most important thing you learned as a result. (Indicate student's name for quote attribution.)</p>	<p>“ Actually I don't like kids. I join this project because I want to learn how to like kids.” – Ikram</p> <p>“I learned to be more patient with the kids.” – Aliff</p> <p>“It's not easy to coordinate the activities but we managed as we learn from time to time.” – Asha</p> <p>“I find that the kids were very creative with the books.” – Rusydi</p>
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