

# PROJECTS FOR HAPPINESS

## 2014



### Application Form

[Project Name] The Kalsom Movement 20  
[Your Name] Mohd Zulikhwan Bin Ayub  
[Courses] Medicine  
[Project Completion Date] 7-8 August 2014, 18 –  
22 August 2014 (Monitoring system will be  
conducted until January 2015)

[University/collage] University of Aberdeen, UK

#### INTRODUCTION

Education should be made available to everyone. We are a modest student-led initiative that aims to improve the usage of English amongst Malaysian students from less-fortunate backgrounds. By doing this, we sincerely hope to tackle the education divide between the urban and rural children of Malaysia. We realize the enormity of this task, but we believe that our goals are achievable through the relentless spirit of our committee members and facilitators. An equal chance at a good education opens doors for young people, and we see our movement as a tiny, but sure step in helping solve the wider problem of poverty plaguing our society. Our focus also lies on students from high-performing schools, and this, we believe, is necessary in tackling the problem at both extremes. We welcome all Malaysian university students studying locally or globally to join us. This is the reason why we are committed to organise 2 major programmes, Kalsom English Enrichment Programme and Kalsom Scholarship Workshop, which aim to address students from two different extreme ends. For more info, please visit [www.projek-kalsom.org](http://www.projek-kalsom.org).

We hope our effort will help to address the social gap in the future, as the task ahead is not an overnight change.

#### PROJECT OBJECTIVES

Our pillars and objectives have been revamped into 2, to ensure a more focus and strategic approach:

1. Usage of English language. It is no secret that the usage of English amongst students from less-fortunate backgrounds is less than satisfactory. We believe in tackling this problem at its core, as the Malay proverb rightly states, 'melentur buluh biarlah dari rebungnya' (translation: shaping a bamboo must start from the shoot). Our aim is to help making learning English as fun, and as simple as possible, making them more aware of the importance of the language
2. Exposure to post-secondary education opportunities. After SPM, some students are unsure of where they want to head to in life. This results into most top scorers choose the wrong career/degree, resulting into poor performance in university. We hope to be of help in this by exposing these students to the myriad of opportunities open to them that suits their various skills and interests.

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### ACTIVITIES AND TASKS

**1. Kalsom English Enrichment Programme** for primary school students in Penang to encourage the usage of English language through fun and interactive learning. The programme will be conducted in two days at two different schools.

The schools are selected based on the suggestions given by the State Department of Education. These schools must be under-performance schools based on their results in UPSR English Examination

3 approaches will be taken to ensure the maximization of the impacts:

**Initiate:** To first inspire students learning English using postcards

**Involve:** To allow facilitators and students to take actions on how to learn English i.e. using dictionary and understanding certain words

**Impact:** At the end of the programme, the understanding of the students is assessed by encouraging them to at least be able to write a paragraph of a story, as well as describing the objects in verbal

**2. Kalsom Scholarship Workshop** for Form 4 students from high performance schools in Perak. These schools are selected based on their state ranking in SPM, covering all 3 major types of high schools – boarding schools, MARA Junior College as well as day schools. This workshop will be held as a one-day workshop at each school for 5 days. This workshop will help to expose students to a range of career options and scholarships available. The rationale for the selection of the schools is solely on maximizing the impact of the programme.

2 approaches that will be taken by Projek Kalsom 20. These approaches will be used as the basis of the modules being designed:

#### **1<sup>ST</sup> Inspiring Talents:**

Getting the students motivated to be the best in their life, regardless what they choose to do. This is specifically to build the mental and emotional strengths of the participants

#### **2<sup>ND</sup> Endeavouring Excellence:**

Exposing and developing participants physically to achieve excellence. This will give the strength, attitudes and skills needed to be successful

### PROJECTS BENEFICIARIES

Our participants and volunteers/facilitators are selected based on very specific criteria to maintain the quality and ensure the maximisation of the impact of Projek Kalsom

**a. Venue**

**Kalsom English Enrichment Programme (400 students / 200 students per school)**

- 2 primary schools will be selected based on their English exam results in Penang. These schools are recommended by Penang State Department of Education as underachieving schools based on their UPSR English Results
- Students must be in Standard 4 and Standard 5 whereby the impact will be more prominent as the saying goes 'shaping a bamboo must start from the shoot'(translated from: melentur buluh biarlah dari rebungnya)
- Schools must be committed to continue updating the committee with the student's results, as well as committed to follow the Kalsom Harapan Plan
- Though the programme is open to all students from the schools, priority will be given to students with a family income of lower than RM 3000.00

**Kalsom Scholarship Workshop (1000 students / 200 students per school)**

- Top 5 schools in the state based on their SPM ranking. The schools must cover all different types of schools in Malaysia i.e. Boarding School, MARA Junior College and Day School
- The workshop will only be attended by Form 4 students where the impact can be maximized as this is considered as a 'honeymoon' year
- Must be committed to continue updating the committee with the student's results

**b. Facilitators**

**Malaysian (8 students):**

- Malaysian university students studying throughout the world, aged between 19-30 as of the year 2014
- Selection is also based on non-traditional subjects i.e. international relations, design and arts
- Facilitators will be required to submit a CV and write an English essay during the application process
- Converse and understand English and Malay very well
- Must be sponsored students as they have the experience on how to obtain scholarships in Malaysia

**Non-Malaysian (10 students):**

- University students between aged between 18-30 from Commonwealth countries
- Must be currently studying in any British university
- Participants will be selected by Royal Commonwealth Society through a series of Skype interviews.
- Funded by Royal Commonwealth Society. Thus, any fund available will be channeled directly to the students

**EXPECTED PROJECT RESULTS**

All participants of the English Enrichment Programme will be required to take an English test before and after the programme. To maximize the impact, Kalsom Harapan will take place afterwards which will be explained further. Another survey will be conducted after the plan to ensure the effectiveness of our modules. All stakeholders will receive an extensive report regarding the outcome of the programme

For Kalsom Scholarship Workshop, a personality test will be conducted before and after the workshop to see whether the students' confidence in choosing the career path. Each student will also have a scholarship booklet containing all the information required. Volunteers will also be available through an online platform in case any of them requires any assistance. An online scholarship resource will also be available via our website: [www.projek-kalsom.org](http://www.projek-kalsom.org)

Projek Kalsom shall continue its efforts until the students finish their SPM and start to enter tertiary education. This programme aims to act as a monitoring scheme for the progress and impact of Projek Kalsom. This is a continuous one-year initiative that begins from the date that Projek Kalsom starts. Under this monitoring system, several mechanisms will be carried out

**i. Kalsom Traveling Postcards (for both programmes)**

The students will receive postcards from their facilitators throughout the year. This is to keep them motivated in facing their examinations and life challenges. The timeframe will be from January 2015 until October 2015.

**ii. Kalsom Reading Programme (for Kalsom English Enrichment Programme)**

Each school will receive a contribution from Projek Kalsom in the form of second-hand books. An English reading competition will be held for 3 months with help from the school teachers. The students will be encouraged to read English books, and will tell the synopsis of the story to their teachers in an oral presentation. The teachers will then record the number of books written by the students. At the end of the 3 months, a reward will be given to the students who have read the highest number of books.

**iii. Kalsom Online Resource and Booklet (for Kalsom Scholarship Workshop)**

An online resource and booklet containing all the information required will be provided on the website. This is an effort by all facilitators to compile all information they have about the scholarships to make it easier for students to use as reference. A brief overview of the website can be viewed from: [www.projek-kalsom.org](http://www.projek-kalsom.org)

**A full report shall be produced together with the result of the surveys conducted**

**PROJECT TIMELINE**

Kalsom English Enrichment Programme: 7 – 8 August 2014

Kalsom Scholarship Workshop: 18 – 22 August 2014

Kalsom Harapan Plan: At the end of each programme until January 2015

**BUDGET**

Kalsom 20 Scholarship Workshop

Accommodation: RM 1,500.00

Transport: RM 1,250.00

Printing: RM 2,000.00

Stationary: RM 2,300.00

Food and Beverage: RM 450.00

Total: RM 7,500.00

Kalsom English Enrichment Programme

Printing: RM 2,488.00

Kalsom Reading Programme (under Kalsom Harapan 1 Year Plan): RM 700.00

Website Maintenance: RM 400.00

Banner: RM 200.00

**GRAND TOTAL: RM 11,088.00**

Each committee member is making a commitment by fundraising for the programme for a total of RM 250

per person. Thus, we are looking for a sponsorship fund worth of RM 9,088.00